

**PARSHVAA EDU  
MENTOR**

Std.: 10th (ENGLISH)

Sub: English

Time: 3 Hours

**ABC SCHOOL**

Marks: 80

**Chapters: All**

**(Section I: Reading Skill, Vocabulary and Grammar)**

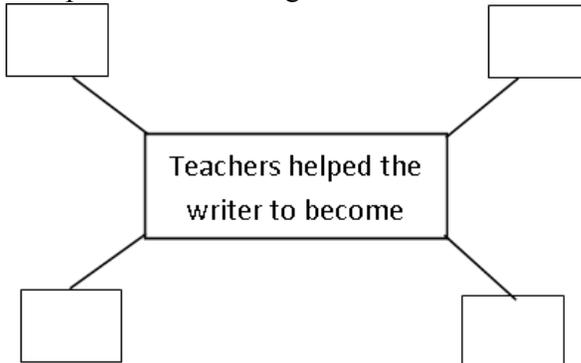
**Q.1.(A) Read the following passage carefully and complete the activities that follows: (10)**

A1 Mention any two characteristics of writer's teacher. 2

- 1) Mrs. Rowlands 2) Mr. A. N. Patil

In a way, one of the greatest gifts any teacher can give a student, I think, is to inculcate a curiosity to learn. I've been incredibly lucky to have at least one such teacher at every stage in my life. The first was Mrs. Rowlands who taught me in primary school. She taught me to read without ever pushing me. She made me want to read more by giving me some of the most interesting children's books available. And although I still love to go back to those books from time to time, it was only because of her that I was able to read Shakespeare by the time I was ten, and Chaucer a year later. In later years, it was Mr. A. N. Patil, my Marathi and Hindi Teacher who made a huge impression on me. Every lesson he took, was spiced with half a dozen or more anecdotes from a wide variety of subjects: among them history, politics, religion and sociology. I was, and still am in awe of his knowledge, which despite rather desperate attempts. I doubt I'll ever be able to match. There have also been other teachers who helped me to try to become independent: to think and act for myself using my own judgement, which to my mind has been just as, if not more important, than actually learning anything. After all, it's much too easy to become a completely useless repository of facts and little else.

A2 Complete the following statements. 2



A3 i) Give adverb forms of: 2

1. Curious - ..... 2. Know - .....

ii) Find words which mean:

1. ability to make sensible conclusions - ..... 2. having great desire - .....

A4 1) I've been incredibly lucky. (Identify the tense) 2

2) There have been other teachers who helped me to become independent. (Identify the Main Clause and sub-cordinate clause)

A5 What is the role of a teacher in our life? 2

**(B) Read the passage and complete the activities given below.**

**(10)**

A1 Match the following:

- | A                   | B                |
|---------------------|------------------|
| 1 Principal Bhave   | a. greatest guru |
| 2 mother            | b. Mashelkar     |
| 3 parallel lines    | c. Physics       |
| 4 focus on energies | d. never meet    |
|                     | e. energies      |

2

So, my greatest guru was my mother. My second great guru was Principal Bhave, about whom I made mention earlier. He taught us Physics. Because it was a poor school, I remember, it had to innovate to convey to the young students the message of Science. I still remember one of the interesting experiences when, on a Friday afternoon, Principal Bhave took us out into the sun to demonstrate to us as to how to find the focal length of a convex lens. He had a piece of paper here, a convex lens here and he moved it up and down and there was a point when there was a sharp focus and a bright spot on the paper. He showed the distance between paper and the lens and said that this distance was the focal length. But then the paper started burning. For some reason, he then turned to me, and said, "Mashelkar, if you focus your energies like this, you can burn anything in the world." My young friends, from this I got two lessons - first the philosophy of my life that if we focus, we can achieve anything. And the second about the power of science. It was so powerful. I thought to myself why don't I become a scientist. It left an indelible mark in my mind. By the way, if you think carefully about that story, it also tells you about the new model for the society and for the nation. What is the experiment? You have the lens. And what does the lens do? It takes the parallel rays of the sun and then lets them converge. And what is the property of parallel lines? Parallel lines never meet. Parallel rays never meet but the lens actually makes them meet. I call it 'convex lens' leadership by the way - leadership that brings people together.

- A2 i) Which experiment was going to be demonstrated? Where ?  
ii) Which two lessons did the writer learn from his friends?

2

- A3 i) State the word class of the below given word and frame a meaningful sentence using the word: Carefully - .....  
ii) Find word which means from the passage:

(a) tend to meet at a point - ..... (b) example - .....

- A4 i) If we focus, we can achieve anything. (Rewrite using a 'negative word')  
ii) Parallel rays never meet but the lens actually makes them meet. (Identify the conjunction and state its kind)

2

- A5 "If we focus, we can achieve anything."--- Justify your answer

2

**Q.2. (A) Read the following passage and complete the activities given below:**

**(10)**

- A1 Find out: Find from the passage words related to the sea and write them 1.....  
2..... 3..... 4.....

2

On fierce monsoon nights, about one and a quarter mile off the Mumbai harbour, there have been occasions when 52-year-old Bikaji Ramchandra Dhuri is the only man on sea. From the watchtower of the Prongs Reef Lighthouse, which is surrounded on all sides by the Arabian Sea, he has heard the sea rage like a possessed spirit-the darkness dispelled only by the beam of light flung across the waters from the tower he mans. Dhuri is one of the last breed of lighthouse keepers on the Indian coast, as a majority of the 182 lighthouses in the country are now unmanned. Built in 1871, the Prongs Reef lighthouse was modelled on Scotland's Skerryvore Rocks Lighthouse, and is located at a strategic spot on the western coast, marking the entrance to the busy Mumbai Harbdu. It was meant to stem the number of shipwrecks off the harbour, which the lone Colaba lighthouse could not illumine on its own. "Even now, during nights, for fishing vessels without any gadgets, it's the soft light from this tower which directs us to Mumbai," says Vinayak Koli, a boatsman who helps ferry people and also goes on fishing expeditions. - Through

the year, Dhuri lives in the lighthouse for 15 days at a stretch, when he is relieved by another keeper. In the monsoon, it becomes his home for three months. “We call it the kalapani as we are alone in the middle of the sea for days, with basic supplies-and the revolving light that keeps the sea awake,” he says. [dispelled-(some negative feeling) removed, breed-here, skilled group, strategic-placed in such a way that it provides an advantage, illumine- to light up. expedition - an organized journey for a particular purpose.

- A2 Fill in the following information using words from the passage : (The answers are underlined directly.) 2
- (i) The Prongs Reef Lighthouse was modelled on \_\_\_\_\_
- (ii) Dhuri lives in the lighthouse for \_\_\_\_\_ at a stretch,
- (iii) \_\_\_\_\_ is one of the last breed of lighthouse keepers on Indian coast,
- (iv) The majority of the \_\_\_\_\_ lighthouses in the country are now unmanned.
- A3 Read the words and find out the similar meaning words from the passage : Violent, Scattered, Place of Shelter for ships, Shine light 2
- A4 (i) “We call it Kalapani as we are alone in the middle of the sea for days,” he says. (Use ‘that’ and rewrite the sentence.) 2
- (ii) It was meant to stem the number of shipwrecks of the harbour. (a) was it ? (b) wasn’t it ? (c) is it ? (Select the proper tag and rewrite the sentence.)
- A5 Imagine you have to spend a night in a lighthouse. Narrate your experience. 2

**(B) Read the following passage and complete the activities given below: (10)**

- A1 Describe the Giant’s Garden. 2
- 1..... 2..... 3..... 4.....
- Every afternoon, as they were coming from school, the children used to go and play in the Giant’s garden. It was large lovely garden, with soft, green grass. Here and there over the grass stood beautiful flowers like stare, and there were twelve peach trees that in the springtime, broke out into delicate blossoms of pink and pearl, and in the autumn bore rich fruit. The birds sat on the trees and sang so sweetly that the children used to stop their games in order to listen them. ‘How happy we are here!’ they cried to each other. One day, the Giant came back. He had been to visit his friend, the Cornish ogre, and had said all that he had to say, for his conversation was limited, and he determined to his own castle. When he arrived, he saw children playing in the garden. ‘What are you doing there?’ he cried in a very gruff voice, and the children ran away. ‘My own garden is my own garden, said the Giant; anyone can understand that, and I will allow nobody to play in it but myself.’ So he built a high wall all round it, and put up a noticeboard. TRESPASSERS WILL BE PROSECUTED
- A2 i) Where did the children used to go after school? 2
- ii) Why did the children run away?
- A3 i) Give synonyms / Find words that means. 2
- 1) to have somebody tried in a court of law -
- 2) loose outer garment -
- ii) Noun Forms :
- 1) happy - 2) arrive -
- A4 i) Anyone can understand that (Make Negative) 2
- ii) It was a lovely garden (Make Exclamatory)
- A5 Have you come across the sign. ‘TRESSPASSERS WILL BE PROSECUTED’? What does that means? 2

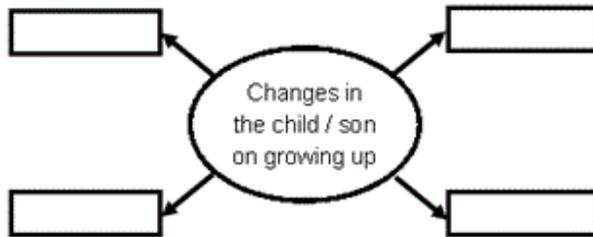
(Section II: Poetry)

Q.3. (A) Read the following extract carefully and complete the activities given below:

(5)

A1 Complete the chart :

2



For life is short, the years rush past...

A little boy grows up so fast.

No longer is he at your side

His precious secrets to confide.

The picture books are put away,

There are no longer games to play,

No good-night kiss,

No prayers to hear...

That all belongs to yesteryear.

No hands, once busy, now are still,

The days are long and hard to fill,

I wish I could go back and do

The little things you asked me to.

A2 1) Explain "No longer is he at your side".

2

2) Why, are the poet's hands, no longer busy?

A3 Write 2 pairs of rhyming words.

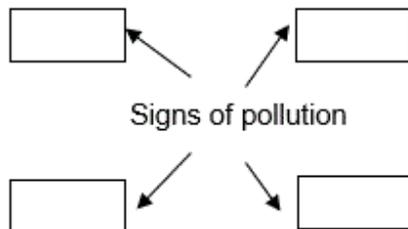
1

(B) Read the following extract of the poem and complete the activities given below:

(5)

A1 Complete the following chart

2



The forests are dying

Wildlife is crying

Millions of fish are dying

Mother Earth is sighing

Tell me is it right

That we sleep well at night

Replenishing ourselves

For tomorrow's greedy fight

Overcrowded trains

Overloaded brains

Where is the light? What is our plight?

While rivers break their banks

And greedy industries play their polluted pranks.

- A2 1) Why do the rivers break their banks ? 2  
 2) What is said to be greedy? Why?
- A3 Name figure of speech 1  
 i. Millions of fish are dying.  
 ii. Where is the light?

**(Section III: Rapid Reading)**

**Q.4. Read the following passage carefully and complete the activities given below: (5)**

- A1 Fill in the blanks: 1  
 (1) The intruder had killed a \_\_\_\_\_.  
 (2) The intruder was planning to kill \_\_\_\_\_.

Intruder: Now listen here. I've got this all planned. I did a job in town. Things went wrong and I plugged a cop. Since then I've done nothing but dodge.

Gerrard: And this is where dodging has brought you?

Intruder: It brought me to Aylesbury. That's where I saw you in the car. Two other people saw you and started to talk. I listened. It looks like you're a bit queer kind of a mystery man.

Gerrard: A mystery which I propose to explain.

Intruder: (disregarding him) You phone your orders and sometimes you go away suddenly and come back just the same.

Those are just the things I want to do. Hearing about you was one of my luckiest breaks.

Gerrard: Apparently you haven't the intelligence to ask why I am invested in this cloak of mystery.

Intruder: (Preparing to shoot) As I said before, this conversation bores me.

- A2 Complete the following : 2  
 The intruder considered himself lucky because  
 (1) he had heard people..... (2) Gerrard was a kind of .....

- A3 What was one of the luckiest break for the intruder? Why? 2

**(Section IV: Writing Skill)**

**Q.5. (A) A1. or A2. Do any one of the following activities: (5)**

**A1.** Write a letter to your friend describing the celebration of Annual Social Day in your school.

**OR**

**A2.** You have unfortunately lost your original S.S.C Certificate somewhere in transit . Write an application to the Divisional Secretary of SSC Examination Board of your division requesting him to issue you a duplicate copy of the certificate.

**(B) B1 or B2. Do any one of the following activities: (5)**

**B1.** Your school has won the General Championship in the District Sports Meet. Prepare a report for the newspaper.

**OR**

**B2.** Develop a dialogue between you and your mother on the celebration of the Republic Day in your school. (Mar'15)

**Q.6. (A) A1. or A2. Information Transfer****(5)**

**A1.** The following table is based on forms of communication. Give a verbal explanation to it.

Written communication	Oral communication
Letter	Face-to-face
E-mail	Team meeting or group discussion
Copy on a website or company intranet	Telephone call
A newspaper or magazine advert	A TV or radio advert

**OR**

**A2.** Draw a tree diagram to represent the following : There are many activities of birds. One of the activities of birds is singing on the branches of trees. Early in the morning you hear the sweet note of birds singing. Some birds respond to the whistling of other birds. Many birds sing good notes. Birds like to sing fully especially during the Rainy Season. Some birds like the peacock, the cuckoo, sing before the Rainy Season, predicating the arrival of the season. Another activity of birds is building nests. They choose safer places to build their nests. They collect the grass, twigs, cotton and leaves as their building material. Some birds like 'Sugaran' are very good at the art of weaving. Different birds have the nests of different sizes and shapes. Their position also differs. Some birds choose branches to build their nests. Some hang it to the branches. After giving the finishing touches they take great care of their eggs in the nest. The third activity of birds is hatching eggs. The female birds lay eggs and the male birds take care of them. Then the female bird broods over the eggs for a few days. The young birds come out after the hatching of the eggs.

**(B) B1 or B2. Do any one of the following activities:**

**(5)**

**B1.** Read the following statement carefully and with the help of the points given write a view of the same 'The power of money is supreme' \*common medium of exchange, \*competitive world. \*misuse of money, etc... \*greed and need, \*economic class distinction,

**OR**

**B2.** On the occasion of International Women's Day, you have been asked to express your views. Draft the speech that you would make to the class.

**Q.7. Expansion of an idea (any one):**

**(5)**

- 1) If there were no newspapers.
- 2) An apple a day keeps the doctor away.

**OR**

**Develop a story wherein any one of the above ideas is the moral. Suggest a suitable title.**